

APPENDIX A1: Lawndale Friends of the Library Focus Group  
7/10/02

3 Friends Board members & Lawndale Library Manager  
Kathy Page facilitated

1. How long have you lived in Lawndale?

Two since 1950s

One lives in Manhattan Beach (worked at Lawndale Library for 15 years; now retired)

2. What is it like living in Lawndale? What is the town like? What do you like about living here?

The weather's great.

Close to the freeway

Centrally located

METRO access – good public transportation

Many amenities =

Close to the beaches, to shopping

A golf course nearby

Community college, with theater and musical productions

A lot of commuter flow back and forth between Hawthorne and Torrance

3. What libraries do you use?

3 use Lawndale

1 uses Gardena (is larger)

1 uses Torrance (has more technical info – husband is an engineer)

4. What library services do you use? What services do you feel are important?

Requests books from other libraries (checks them out at local bookstores first)

Compact discs

Participate in the book sales

FOL are working on organizing a book discussion club

Discussion followed on the Friends book sales. It is ongoing and self-service, located in the Library's public space. There is interest in having an ongoing sale in a dedicated space or alcove within the Library, but not in a return to periodic sales. They require a lot of physical work and storage space, which seems unrealistic to expect.

Currently, about 200 items are donated per month. The Library staff review them, discard the unsuitable items and add 50 to 70 sale items to the sale.

5. Are there any features or services you would like to see added or expanded?

- The staff work space needs to be larger – it is terribly cramped

- A meeting room for public programs and Friends sponsored events – a book club, storytime programs (now these must take place in the middle of the public space) – and a place that the seniors could use, also, for programs.
- A service desk for an information person – it is confusing to have one undifferentiated service point.
- More parking – there is no dedicated Library parking – always a competition to get a place to park
- More open hours
- More recreational reading materials, travel books
- More seats and more comfortable chairs – armchairs ala Barnes and Noble
- (none in Lawndale, but a B&N in Manhattan Beach and a Borders in Torrance)
- Nice restrooms – larger, prone to abuse by local homeless people
- An outdoor seating area for reading in good weather, nicely landscaped

6. Do you have computer and Internet access at home? What do you use your computers for?

Yes, all have their own computers. Use for email, one uses for greeting cards

7. What should the new library look like? What will make it successful?

“Happy librarians”

It should look like a successful bookstore – comfy chairs, floor lamps – an atmosphere of relaxation

It should support the needs of schools and students

“In Lawndale, a good library would be very much appreciated by the community – many people who live here cannot afford to buy their own.”

8. Other comments?

The Friends would like to recruit more members and particularly member of the Hispanic and Asian communities. A new library would really help attract new members.

APPENDIX A2: Lawndale Library Staff Interview  
7/10/02 11:00 a.m.

Seven staff attended – Community Library Manager, Library Assistant, 3 Aides and 2 Pages.

1. What services do people use the most? What is in most demand?

The Internet  
Check out videos  
Read magazines  
Check out fiction  
Check out children's books

2. What services do people ask for the most that you cannot supply?

Reference  
School assignments – ask for information on countries (e.g., books on Yemen) that we do not have  
- history of Lawndale  
Out of town newspapers (New York Times, Washington Post, Orange County papers)  
Educational software for kids (with headphones)  
Homework support and after-school tutoring

3. What are the busiest times? What is the pattern of use?

After school – 2 or 3 p.m. through 6 p.m., heaviest at the beginning of the week  
Tuesday and Wednesday (because we are closed on Sunday – Monday)

4. What are the most frequent complaints from the public?

Having to wait to use a computer  
Time lag for requested books to arrive – they want the books today!  
(parents with kids doing school reports)  
No parking spaces  
Lack of subscriptions to certain magazines (e.g., Ebony, Jet, Sports Illustrated)  
staff comment: we used to subscribe but no one read  
Only one restroom, often in use  
Noisy kids  
Lack of service hours

5. Are there segments of the community that the Library isn't serving or are underserved?

No one had any definite suggestions; several comments about frequent use by tourists checking their email, due to proximity to the airport.

6. What works well in the current facility?

The Library is centrally located within the community

Adjacent to City Hall – the Library is a recognizable destination, you can easily explain how to find it

The service desk is prominently situated – can survey the entire public space

The facility is cozy and “family-scale” – you can get to know the customers

7. What about the facility would you like to change?

- The staff needs a break room that is away from public view. To eat lunch in the building now, the staff must sit in the open work area, in the middle of coworkers who are working and in plain sight of the public.
- The staff work room is too small – there need to be spaces where staff can do off-desk work, such as processing and labeling materials, typing, processing library card applications, handling the delivery.
- A separate information desk
- A conference/small meeting room
- A public meeting room that can accommodate 100 to 150 in the audience (like the Gardena Library) – this room could be used for community college classes, for tutoring, for adult ed classes, for a “school on wheels”.
- A separate room for the public computers
- A better way for customers to sign up and schedule time on the computer
- Enough computers in the adults area that adults will not need to use the computers in the children’s area (this does not work very well).
- More shelving – the shelves are packed – every day, have to shift and struggle to reshelve materials.
- Need a recognizable AV media area – now, the various AV collections are tucked in wherever there is room. People cannot find them. They should all be shelved in one area that can be perceived as the AV area.
- A better way of shelving the magazine and newspaper backfiles. They are now kept in piles and get messed up frequently.
- A separate children’s area, perhaps with its own service desk.
- There is now one service point for all functions. There are often lines of people waiting to ask for help. Sometimes the staff has to direct those waiting to get in different lines depending on what sort of help they need (e.g., Internet sign-ups, check-in or check-out, reference questions, registration and restroom access). It is noisy and confusing to people and leads to poor public service.
- Improved restrooms – now have one unisex, single occupancy restroom that we keep locked for security. Therefore, have to buzz people in and sometimes they do not come back out. Have had to break in on occasion to get a drug user to leave.
- Have one public entrance only – with two, it is difficult to monitor – people walk out with materials and it’s very hard to catch the person who has the material
- The 3M theft gates have frequent false alarms – the alarm goes with for no apparent reason.
- The public entrance needs to be a sliding door – it is very difficult for people with strollers or in wheelchairs to come in or go out. Staff usually need to go to the door and help them in.

8. What is the most important piece of advice you would give regarding planning a new library?

- We need more space, to accommodate programs and people!
- Natural lighting and the ability to open windows (fresh air!)
- There need to be open spaces within the building, so that the Library is a pleasant destination for the community, a place people want to come and stay
- Build for the future – make this a facility that does not become outdated quickly
- Make it functional – “a pretty building is nice, but if it doesn’t work...”
- Design a library that makes people think “this is awesome” when they walk in. A place that is beautiful, a place people want to visit.

### APPENDIX A3: Lawndale Teens Focus Group

10 teen participants, invited by Lawndale City Recreation Director  
 Participants' ages were 12 – 15, most were in 8<sup>th</sup> or 9<sup>th</sup> grade, 1 in 11<sup>th</sup> grade  
 Meeting at Lawndale Civic Center meeting room  
 Kathy Page, facilitated and recorded the meeting

1. How many use the Lawndale Library?

five - yes

2. How many use other libraries?

five – Torrance (main & north branch)  
 one - Gardena

3. How do you get to the library?

Parents drive them, ride bikes, ride skateboard, walk

4. Where do you study?

At home, at school – not at the library (no space)

5. What about the Lawndale Library would you change? What would make it a place you would like to go?

- The restrooms should be clean and nicely maintained
- Air conditioned
- You should be able to eat snacks there, even if it's only in the lobby – I'm often hungry after school and would like a place where I can eat while I study or before I study.
- It should have iMAC computers – the ones with the pretty colors
- The computers should have high-speed transmission. The computers now are really slow
- Updated encyclopedias
- Word processing computers for writing school reports
- Color printer - for making good report presentations
- Little rooms for studying (like the Inglewood Library)
- Comfortable chairs – lazy boys!
- More seating!
- Longer time periods on the computers – not 15 or 30 minutes
- We should be able to play music that we like to listen to, listen to the radio (some wanted popular music, one wanted classical)
- A place where you can talk with other kids without being told to be quiet

6. Are there any features or services you would like added or expanded?
- New movie videos - up to date titles!
  - Reading tutors – if you go to the tutor at school, everyone knows what you are doing and it is embarrassing. At the library, getting help would be more anonymous and private.
  - A big children's area for little kids, so when you take your younger brother or sister with you there's a place for them to be.
7. What atmosphere should the Library have? What should it be like?
- The noise level ought to be "medium", not total silence or very loud, just "friendly", a place where people talk in normal conversation.
  - And there should be some areas for quiet study.
  - There should be no "mean people" – no one should give you attitude
8. What would be the most important piece of advice you would give the Library planners?
- Make it a place kids want to come
  - Have cool librarians (like cool teachers)
  - No late fees
  - The Library staff should "talk like me" and "use my language"

## APPENDIX A4: Leuzinger High School Student Government Class Focus Group 9/12/02

Kathy Page met with the class on the Leuzinger High School campus.  
38 students and a faculty advisor participated. The students were approximately 50/50 male and female, all Hispanic, Asian or African American.

### 1. How many of you live in Lawndale? Elsewhere?

25% to 33% said they live in Lawndale. Rest report they live in Hawthorne and few in Inglewood.

### 2. How many of you use the Lawndale Library?

5 report that they use the Lawndale Library now.  
8 have used the Lawndale Library in the past when they were younger.  
20 use the Hawthorne Library – mostly because it is larger, has more resources.  
1 uses the Torrance Main Library and North Torrance Branch Library.  
A few use the Redondo Beach Library.

### 3. Where do you go when you need to study?

Stay at home  
At school – during class  
Starbuck's - ! – numerous students agreed with this – the atmosphere is conducive to studying, with comfy chairs, music and coffee to drink.

### 4. What do you use the library for? What services do you use?

Research (many agreed with this)  
Finding books to read just for fun – visit to see what they have  
Group and individual homework assignments  
Community service (6)

### 5. Are there are services or features you would like the library to offer that are not offered now?

More computers with Internet access – most have this access at home, but expect it available at the Library, too.

### 6. How would you change the Lawndale Library?

Change the atmosphere – it is “dead” now  
Make it a place you'd like to stay  
Offer comfortable seating – couches and beanbag chairs  
Background music  
Expand the space  
Have a room where you can talk – a discussion room



A display of new books and new arrivals  
 Magazine display – titles like *Teen*, *Sports Illustrated*, *People*, *Time*. Music magazines  
 A more user-friendly computer catalog for looking up books  
 Posters on the wall to add color – not so plain  
 Study carrels with computers  
 More windows  
 An outdoor reading area  
 Air conditioning  
 Vending machines for food and snacks  
 Equipment to help with projects: scanners, color printers, color copiers – now we go to our friends' houses or to Kinko's to use equipment  
 The computer lab at school is open only during the day.  
 Have more than one copy of books on the shelf  
 Have more up to date books  
 A variety of CDs.

#### 7. Other comments?

Make it huge!  
 With nice couches  
 A friendly atmosphere  
 Better lighting  
 Better variety of books  
 More drop-off bins  
 Open late – till 9 p.m. – many of us work after school and can't get to the library when it is now open.  
 Eliminate late fees  
 Have college students available to help us with homework.  
 Don't shelve the books too high so we have to use stools to reach them

APPENDIX A5: Lawndale Senior Citizens Advisory Committee Focus Group  
7/10/02 3:30 p.m.

Two attendees – held at Lawndale Civic Center meeting room  
Kathy Page, facilitator; Ruth Morse, recorder

1. How long have you lived in Lawndale?

26 years  
50 years

2. Who is a regular library user – either of the Lawndale Library or another library?

Neither is a regular Library user. One uses occasionally, the other not at all.

3. Which libraries do you use?

The occasional user also uses the North Torrance Branch Library. She felt that the Lawndale Library is just too small to find what she needs.

4. If you are a library user, what services do you use?

Health and medical information, for her own and family health issues. She goes to larger libraries, therefore, with larger reference collections.

5. If you aren't, why not?

"I'm a soap opera addict and that takes all my time". Also, often writes letters, so not much time for reading.

6. What sort of computer and Internet access do you have?

One uses a computer (Mac) at home, for games, email. She has enrolled in a computer class and would take others, if offered. Other does not use computers.

7. What services or features would you like to see offered at the Lawndale Library?

- Meeting room. Would attend programs on health issues or programs aimed at seniors (example – craft classes).
- More space – like Hawthorne Library – a place "you can plunk down" her stuff.
- A smaller conference room would be helpful for committee meetings – the Civic Center meeting room situation is crowded.
- An outdoor area for children's programs, like the "hoedown" that the City does sponsors, on the lawn outside the Library.

8. What aspect or quality of the Library is most important to you?

- A quiet atmosphere.
- An area like Starbucks – need a coffee machine (college students study at Starbucks for a reason = it's comfortable)
- The area should be safe and be perceived as safe – currently, the soup kitchen across the street from the Library attracts street people who are unsavory. It is not a good atmosphere for children and families. Some children visit the library by themselves. It is not safe for them.
- The Library needs to be handicapped accessible.

9. Other comments?

- Parking is inadequate for the Library and all Civic Center activities. There needs to be more handicapped accessible parking.
- There are a lot of children in this community – the City's Santa Sleigh Ride program at Christmastime is a lot of fun and brings them out by the 100s – the Library needs to focus on service to all the children in the community.

APPENDIX A6: Hispanic Parents Focus Group  
Billy Mitchell Elementary School  
Conducted by Stephen Klein and Ruth Morse  
1/9/03

Eight parents participated, two fathers and six mothers, all Hispanic

1. How old are your children?

2 years - one  
6 years – two  
7 years - one  
8 years – two  
9 years – two  
11 years – one  
12 years – two  
13 years – one  
14 years – two  
+ several older – in high school and college

2. How long have you lived in Lawndale?

Ranged from 7 years to 36 years

3. Do you and your family use the Lawndale Library? If so, how do you use its services? What would you like to see the Library offer that they do not offer now?

We use in the summertime

We use all year around

Use the In’N’Out Burger program (meal coupons with book check-out)

The library needs more books – some of them are old. The kids need newer stuff, more materials in Spanish

Many people (adults) in Lawndale need to learn to read – they have only one or two years of schooling that they received elsewhere and long ago.

Need more material in English for kids; more material in Spanish for adults.

We visited the Riverside library – it has a large section of Asian language books

We need books written in Spanish to help parents help their children with math assignments.

Do you have the classics? I’d like to read those to my kids

Need more videos both recreational and educational, that we can watch with our children

Several also use Hawthorne, Redondo and Torrance Libraries.

4. Why do you use other libraries?

Hawthorne is bigger

Redondo’s books are on the shelf for summer reading – Lawndale’s are always out

Torrance – larger selection

“We use Lawndale, too, if we are in the area”

5. What would you like to see in the new library

More computers

A homework center – this is the most important service, with help for elementary, middle school and high school students

Literacy classes to teach adults English

Need quiet place to study – there's no quiet place in our home for this; many people in too small a space

Why aren't the schools improving their libraries?

Will the school use the library all the time, like the use of the new gym?

6. Other comments

There is a need for other than Spanish language material – Vietnamese, Chinese and Japanese families live here, too.

Spanish speaking people In Lawndale come from many South and Central American countries, not just Mexico.

Please get more art books – history, artists, different periods of time

Provide tutoring for kids who have problems reading

An after-school reading program

Programs during the summer for kids who otherwise waste their time – more directed than the current summer reading program.

APPENDIX A7: Leuzinger High School Teachers and Educators Focus Group  
Conducted by Kathryn Page and Stephen Klein  
1/10/03

Participants:

Dr. Russ Thompson, Principal, Leuzinger High School

Sonia Miller, Associate Principal

Matthew Cino, Associate Principal

Linda Tucker, Project Facilitator

Beverly Simone, Library Clerk

Trina Della Gatta, Grant Programs Coordinator, Centinela Valley Union High School District

1. Everyone present introduced himself or herself and Kathy and Stephen gave a brief summary of the project and its goals.
2. Dr. Thompson summarized work at the high school for the past four years, including a program to encourage sustained silent reading – 18 minutes daily in each classroom and 20 minutes each evening at home. Teachers are encouraging each student to read. Program is getting mixed results so far. This encouragement is a real need for this student body.
3. The group was asked what are the greatest needs of Lawndale teens and youth related to reading, study and job preparation?
  - If there is a career center, it should include college selection guides as well as job prep info, test prep software
  - They need a quiet place to study – most homes are tiny; there is no “space” for them at home.
  - They need to have space to work in small groups as well as on their own.
  - Leuzinger HS does have computers – in each classroom and in the library. These are not available after school, however, or in the evening or on the weekend. (Linda mentioned that when she was teaching, she would sometimes allow students to stay in her classroom until 5 or 6 p.m., when she went home, but that was not on a regular basis).
  - Software to help improve writing skills
  - High-interest, low-vocabulary books to help kids improve reading level while they maintain their dignity
  - Opportunities for high school students to tutor younger kids
  - Public library ought to offer books at different reading levels in different languages – the student body has a wide range of language proficiency and many limited proficiency readers.
  - Provide new books – titles that are attractive to reluctant readers
  - How about a teen reading program – maybe a reading competition?
  - Poetry readings- open mike? Tried this at the high school and it was very popular
  - Offer a “reader’s club”
  - Offer mini-tours and orientations to the library

- Kids need to perceive that the library is a neat place to go  
Kids need an all-in-one place to study = access to computers for research and writing papers, work and study space, access to books. Important especially for the juniors and seniors.

#### 4. What service level can the high school library maintain? What resources does it offer?

The Leuzinger collection needs more high-interest, low-vocabulary materials, also more materials in languages other than English, especially Spanish and Vietnamese. Would also like to add more popular literature to get youth interested in reading.

Library clerk = more classics, more reference

Funding for the library has dropped this year dramatically – State grant went from \$30/student to approximately \$5/student. Library is surviving this year primarily on carryover funds from last year. Next year, that cushion will have been spent.

Collection size = 18,000 volumes approximately.

#### 5. Other comments

Leuzinger's student body is 70% Hispanic

Lawndale High School is recently reopened, to relieve enrollment pressure on other schools in Centinela Valley District. It has a math and science focus and draws students from Lawndale as well as elsewhere. It is newly reopened, last two-three years, and is still developing, so has no music, athletics or activities program (planned for next year). Students can and do come to Leuzinger for these activities.

The reading level of many students' parents is also low – literacy and reading skills programs for adults would be highly beneficial.

It would be worth exploring how to pull grandparents into the library to help kids – as mentors, tutors, etc. – many kids are being raised by grandparents, too.

The economic recession has hit Lawndale deeply – the closure of Northrup Grummond put a lot of local people out of work and the area has not really recovered.

APPENDIX A8: Interview:  
City of Lawndale Community Services Department Staff  
Steve Farmer and Evette Wedlow-Benjamin  
Conducted by Kathryn Page and Stephen Klein  
1/9/03

Steve Farmer is Recreation Supervisor for City of Lawndale  
Evette Wedlow-Benjamin is Community Services Coordinator

Discussion focused on the needs of Lawndale children and youth, particularly teens.

Steve prepared a Youth Master Plan for the City in 1998 - 2000, including polling of youth on their interests and needs and how well the services and agencies available to them meet their needs.

This work informed the plans for a Youth Center that opened in January 2002. The center is known as the Bollinger Memorial Gym. It includes meeting rooms, crafts and activity spaces and recreational facilities. It is located on the campus of Rogers Middle School in east-central Lawndale. During the school day, the school uses the facility for school P.E. programs. From 4:00 p.m. until 9:00 p.m. each day and all day Saturday, the facility is open to all youth.

Activities include:

After school drop-in program – crafts and activities  
Basketball tournaments  
Volleyball tournaments  
Flag Football tournaments  
Teen Fun Friday Nights – dances and video games  
VolunTEEN program

Attendance has been huge. During 2002, over 122,000 youth and their families attended the basketball games (the biggest draw event). 2,112 youth participated in the volunteer program over the course of the year.

Services for youth has been an enduring priority for the City of Lawndale. Youth programming has been sponsored by the City for decades. An additional position – Teen Coordinator – was created five years ago. An ongoing interagency networking group, the Lawndale Collaborative, which includes representatives from the schools, the City's Community Services Department, the Ridgestone Family Center and other service agencies that target youth and their families, meets regularly to plan, coordinate and evaluate programs.

Steve reports that almost all youth in Lawndale fall within the definition of at-risk youth.

Community factors that support this situation include:

Lower property values than surrounding communities  
High density housing  
Higher crime rate  
High unemployment rate among 18 to 25 year old men  
Limited English skills in many families

See also statistics provided by Steve for the Youth Master Plan.



Family life is difficult for many youth. If they have two parents at home, often one works a day shift and one a night shift, so they rarely see their parents. In one-parent homes, kids are often on their own much of the time. Often, kids live with grandparents or are in living situations with multiple generations, including numerous younger children. There is often no space for them in their own home.

Most Lawndale youth depend on public transportation to get around. The Lawndale Beat shuttle bus makes a circuit around town that many kids use. Steve estimates 80% of the kids he works with use the bus. And even though Lawndale is compact, this is a barrier for kids – for example, the Lawndale High School on the western edge of Lawndale does not offer a sports program, although students there may participate in sports at the city's other high school, Leuzinger. That school is located in the extreme NE corner of the city. Students have to get themselves to Leuzinger after school, however, primarily using the Lawndale Beat. Because of disruptive behavior at the high school bus stop, the Beat now stops several blocks from the school campus. Would-be athletes from Lawndale High School have a difficult time getting to sports practice on time.

Ways that the Library could support Lawndale's at-risk youth include:

Provide computer access – most do not have the type of computer equipment needed at home

Provide computer use training – many do not get a chance to learn and practice on the computer

Elsewhere

Provide a place to “kick back”

Provide a safe haven – many kids are on their own for hours every day, either on the street after school or waiting for the gym to open. There are few safe places for young people to be, especially “if you miss the bus” (the Beat runs once an hour – if you miss it after school, you cannot get to the gym in time to participate and then go home)

Provide job training opportunities – many kids get jobs at fast-food places, but many retail places begin hiring at age 18.

Youth support agencies now active include:

Boy Scouts and Girl Scouts

RAD – Realizing Amazing Potential - @ Rogers Middle School, targets underachievers and kids in difficulty and places them in after-school program to give them direction and guidance.

SERS – Jobs For Progress – sponsors a job fair and makes placements of youth in local businesses. This is difficult because many local businesses are small, family-owned firms that are not able to provide much support to this program. Have to find them placements out of town and this is not always feasible.

Lawndale's skate park project was not funded – too competitive.

APPENDIX A9: Lawndale Community Meeting  
7/10/02 7:00 p.m.

Five attendees – held at Lawndale Civic Center meeting room

Kathy Page, facilitator; Stephen Klein, recorder

Kathy introduced the City, County and Library staff present and then explained the project.

1. Who is a regular library user – either of the Lawndale Library or another library?

Lawndale – 2

Torrance Main – 3

Hawthorne – 1

Redondo Beach – 2

Manhattan Beach - 2

- My family used to use Lawndale when our children were smaller but now we go to Torrance. It has a larger collection and more seating.
- Lawndale Library is now a children's library. I have no use for it and get my reading and information needs filled by libraries in neighboring communities. (this participant was a senior who also questioned the need for a larger library in Lawndale with the existence of larger libraries in nearby cities)
- I take my grandchildren to other libraries to do their school assignments.
- We need a larger library that people in the community can walk to or easily get to by car or bike.

Discussion ensued about the need for a full-service library in Lawndale. Participants pointed out that many Lawndale children cannot easily get to other communities' libraries, that there is a City responsibility to support the learning needs of its youth.

2. If you are a library user, what services do you use?

Get books to read – fiction, medical books (wife has Parkinson's)

Request books from other libraries to be sent to Lawndale.

3. When you need to concentrate – to read or study – where do you go?

I bring materials home to read.

I read at home.

(all agreed – no one works/reads at the Library)

4. What computer and Internet access do you have at home?

From 0 to 5.

Person with 5 computers = "we are somewhat unusual" - !

5. What features or services should the new library have to make it successful? Have you seen any features at other libraries that you would recommend for Lawndale?

We need to bring up the level of research materials to the college level.

DVDs

Books on tape

Coordinate services with the local schools – support the needs of students

Hawthorne's larger seating area

Manhattan Beach has a comfortable place to sit and read

Free coffee!

Focus on serving small children

Also create a space in which seniors feel welcome

Discussion followed on the Library Bond application process, the Lawndale project's competitiveness and the budget.

**Lawndale Library  
Library Services Survey**

**Conducted June/July 2002  
Survey results: Spanish**

**1. Does the respondent use the Lawndale Library?**

62 yes  
10 no

**2. If so, how often?**

44 at least once a week  
15 at least once a month  
5 less than once a month  
8 no answer

**3. Do the respondents use any other libraries?**

38 yes  
30 no  
4 no answer

**4. If so, which other libraries do the respondents use?**

23 Hawthorne  
8 Torrance  
4 Lennox  
2 Manhattan Beach  
All others less than 2.

**5. Reasons that some respondents do not use the Lawndale Library:**

15 Lack of parking  
10 The hours are inconvenient  
8 The location is inconvenient  
6 Library does not have what they need  
5 Have no time to use the Library  
Other:  
It is too far from my home.  
This library is very near my house and has everything I need.  
More open hours.  
Little variety on movies.

**6. Zip code/residence of respondent:**

50 90260  
3 90250  
2 90249  
14 Left blank  
All others less than 2.

**7. Age of respondent:**

0 - 14 years = 6	35 - 54 years = 26
15 - 19 year = 9	50 - 64 years = 13
20 - 34 years = 23	65+ years = 2
	5 Left blank

**8. Respondents use the Lawndale Library in the following ways:**

51 Borrow books from the Library.  
51 Bring their children or family members to the Library so they can check out books and use the Library.  
43 Borrow videos, CDs or tapes from the Library.  
33 Access the Internet on the Library's computers.  
29 Attend Library programs or storytelling events  
27 Read newspapers or magazines  
23 Do research for themselves or their businesses  
14 Study or work on school assignments  
Other:  
Programs for children  
Make photocopies of books my children read  
Event with Mariachi

**9. Respondents read books and magazines or watch videos in the following languages other than English and indicated interest in them.**

62 Spanish                      10 No answer

**10. Respondents would like the library of offer more of the following:**

35 Quiet space to read & study	19 Books for teens
33 Computers for word processing	16 Literacy classes
28 Computers for Internet	15 Non-fiction books
27 Children's books	15 Materials in languages other than English
25 Homework materials	15 Career guidance materials
23 Videos	14 Music cassettes
21 Bestsellers	13 Books on CD
21 Magazines and newspapers	12 Music on CDs
21 Large print books	11 Fiction books
Other:	10 DVDs
Programs, activities, art work	9 Books on tape

**11. Respondents listed the following as the most important improvements to the Library that they would like to see:**

More programs (2)	Bigger library (13)
More teen programs (2)	More books in Spanish
More space (7)	More books (11)
More and better parking (20)	More open hours (5)
Better service (2)	Better books (2)
Larger reading area	It is good and people are very kind.
More computers (9)	Programs for children
More books for children	Bigger reading room
Good service	Service slow and we waste much time.
Computers with Internet access	More activities for children
More CDs	More books in Spanish on motivation.
More videos	More books for teens
Individual reading spots	Reading space for kids
Open 11 a.m. to 8 p.m. Tues. - Sat.	Quieter reading room
Books on tape	More books on literacy instruction
More open hours in the afternoon	More materials (2)
Music classes: piano and guitar	Sufficient space for reading and studying.
A larger recreational area for adult using the library and need to bring their children with them.	
Some videos are too old; maybe they can renew them, especially the classics.	
Everything is excellent but need bigger library, more parking and more books.	
Adequate materials for research projects and individual reading/studying spots.	

**12. Other comments:**

More books	More open hours (2)
More parking (5)	Separate room for reading and studying
Staff is very kind and helpful.	Good service (6)
Everything is good.	Staff is very efficient.
Bigger library (2)	More books in Spanish
More activities on important dates	Anything that benefits our community.
Needs more equipment, more activities, more information.	
More learning books for children 0 - 3 years.	
Material on Christian subjects for adults and children.	
I would like the library to open earlier.	
My family and I love the service. Thank you.	
Publicity so people know the service the library provides. Thanks for being in our community. We love books because they are wisdom.	
Staff is very kind and efficient. Thank you for asking my opinion.	

**Lawndale Library  
Library Services Survey**

**Conducted June/July 2002  
Survey results: English**

**1. Does the respondent use the Lawndale Library?**

203 yes  
41 no  
1 no answer

**2. If so, how often?**

99 at least once a week  
65 at least once a month  
33 less than once a month

**3. Do the respondents use any other libraries?**

148 yes  
95 no

**4. If so, which other libraries do the respondents use?**

70 Hawthorne	5 Manhattan Beach
46 Torrance	4 Inglewood
19 Lennox	4 Los Angeles (City)
11 Gardena	2 Palos Verdes
7 Redondo Beach	2 Satow

All others less than 2.

**5. Reasons that some respondents do not use the Lawndale Library:**

37 Lack of parking  
20 Library does not have what they need  
19 The hours are inconvenient  
16 Have no time to use the Library  
12 The location is inconvenient

Other:

I am from out of state.	Too small, too many patrons
Not in my area (4)	Homeless hanging around
No enough material for college	Torrance is closer. (2)
Live close to Hawthorne.	Need a library card.
Torrance has a better selection.	Not enough reference books
Just found out it was here. (2)	Torrance is by my school.
I ride my bike and am tired on Saturday - the only day I can come.	

**6. Zip code/residence of respondent:**

147	90260	3	90304
33	90250	2	92397
5	90247	2	902
4	90278	2	90302
3	90266	2	43725
3	90249		

All others less than 2.

**7. Age of respondent:**

0 - 14 years = 58	35 - 54 years = 73
15 - 19 year = 26	50 - 64 years = 23
20 - 34 years = 53	65+ years = 17

**8. Respondents use the Lawndale Library in the following ways:**

184 Borrow books from the Library.  
113 Borrow videos, CDs or tapes from the Library.  
83 Access the Internet on the Library's computers.  
77 Bring their children or family members to the Library so they can check out books and use the Library.  
72 Read newspapers or magazines.  
61 Study or work on school assignments.  
59 Do research for themselves or their businesses.  
47 Attend Library programs or storytelling events.

Other:

I enjoy programs for my grandchildren.	Tutor once a week with the School on Wheels Program.
Overall good service	Very good library
I would if it was modernized.	I like the Chinese book collection.
During the summer only	Information
Bring new videos to Lawndale Library.	Read "New Arrival" new books
This library staff is excellent.	More parking
Transients frequent the library and make it undesirable.	
I would use it for all of the above, but it's small and most of the time I can't find what I'm looking for.	
The library staff is not only very helpful but very friendly.	
While parking is not always available at the front of the building, a number of friends of mine carpool to the Lawndale Civic Center. Others drive & park solo. At large meetings (20-40 members) at Civic Center after 8 p.m., I never hear complaints. I would not like to see the character of the park-like grounds changed for additional parking when alternatives are underutilized.	



**9. Respondents read books and magazines or watch videos in the following languages other than English and indicated interest in them.**

51	Spanish	6	English
19	Chinese	5	Japanese
18	Vietnamese	3	Tagalog
All others less than 2.			

Other:

Chinese, Spanish, Vietnamese, French, German - subtitled.
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**10. Respondents would like the library to offer more of the following:**

80	Children's books	45	Books for teens
67	Videos	43	Magazines and newspapers
61	Bestsellers	40	Non-fiction books
60	Quiet space to read & study	37	Materials in languages other than English
53	Computers for Internet	29	Music cassettes
53	DVDs	29	Career guidance materials
50	Computers for word processing	29	Large print books
49	Homework materials	25	Books on CD
48	Fiction	25	Literacy classes
47	Music on CDs	23	Books on tape

Other:

Language books	New reference books
More computers	Current science magazines
Current non-fiction books	Cook books
I'm a soap opera addict so don't have time for books, etc.	2 public typewriters
We have much more than I first realized. The more I come in, the more I see what we have.	

**11. Respondents listed the following as the most important improvements to the Library that they would like to see:**

Open earlier (2)	Everything that I like
All that's fine	Reading books
More catalog of books	More comfortable chairs
More space, bigger library (38)	More and better parking (41)
Better selection of books (15)	Children's activities
Snacks	More computers (10)
More space for children's books	More books for teens (4)
Improved Internet (5)	More resources
Different languages on the computer	More open hours (11)

APPENDIX B2: Lawndale Library Services Survey  
Survey Results: English

4

Fewer videos, more personnel	More children's material (5)
More foreign language material (4)	One more restroom
More space to study (4)	Meeting room (3)
Need a staff room & more storage	More and better CDs (2)
Tapes and videos	More computers for kids' activities
Summer reading books	Classic novels for literature class
Would like to see more reading space	More V.C. Andrews books
Better set-up; more books	More information books
DVD games and activities	You could watch movies <b>in</b> the library
A quieter space to read and study	More movies
More books on pregnancy and birth	Expansion and more attractive
Open till at least 8 p.m. M-F	More staff
More Vietnamese videos	Educational videos
More space for children to study	Quiet study space
More books in Spanish	More Vietnamese books (3)
Bigger open area for reading (2)	Late hours for students
Better books	Open till 9 p.m.
It's good the way it is. (2)	Modern upgrades (2)
Pay the staff more	Make it bigger - it's rather small
More biographies	Good assistants
More joke books	More sound recordings
Promote reading in English	Senior citizen space to play chess
More hobby books	More DVDs, videos, CDs (2)
A larger adult fiction sections	Flexible schedule
More service and better materials	Bigger study tables
Air conditioning	More shelf space
More storytelling for young children	I think it's good already.
Current hours do not favor working people.	
More science, medical science and molecular biology material	
More librarians - people complain to me - they'd like more computer help learning basics.	
Career materials, books for teens, children's books, a quiet space	
Larger library, including a reading room; also need more storage here	
I want so see more books and videos so I can borrow right away not on request.	
We need a homework center, more computers, more business hours.	
Upgrade the computers - when we check out it takes too much time to stamp the date on the back of the book or video.	
More variety of books dealing with various subjects such as world history, specific sciences and more fiction	
A section for seniors to meet and work together; a time set aside for seniors and youth to work together	
To be able to obtain hard-to-find books and videos	
Open access to restroom; more info on community programs and info to encourage the public to get educated and go to college	
Bigger space in the reading area for children's programs and also for adults (2)	

Newer books, more magazines, and one late night
To improve books on math and English in computers
A library that is safe and secure with a good resource center
An expansion so more people can use it (2)
I think your library is very good and very helpful.
I like it the way it is - small and quiet.
Parking is sometimes a problem because non-library patrons occupy the library parking area.
Need larger facility for more books and storage.
Longer hours - possibly different on certain days of the week to give us more access to library service; posted hours

**12. Other comments:**

Good staff at County libraries	Did not have Michael Crichton
More movies, more fun movies	Time for a bigger building
Outstanding service	More books (6)
Larger library (6)	More and better parking (8)
Great customer service (4)	Longer open hours
More space for current material	Nice staff (2)
Filipino books and videos	A few more computers
Very satisfied with quality of service	Wonderful and friendly staff
Small facilities	Good!
Job services information	More DVDs
Attract more students	Would like to see better service.
We need a meeting room, bigger office-staff room, storage room	
A larger facility with better parking is needed. Parking is extremely difficult on street cleaning days. This is a very well run branch.	
I have been coming to this library for 32 years. It offered a lot as a kid and I would like it to continue for my kids.	
I appreciate the services of the Lawndale Library.	
I would like to see more tables and chairs in the library.	
The Lawndale Library is well organized and laid out. The staff is just excellent.	
Lawndale is a very good public library and serves the diverse community well. Tremendous helpful, courteous staff.	
Library space is limited. Children's activities sometimes disturb me when I visit the library to do research - maybe a separate room for children's events.	
Everyone is very professional and helpful. Thanks for the privilege.	
Don't compete with videos, music and computers. Do what is needed most - books, reading.	
Service is usually friendly, with few exceptions.	
Lawndale Library has very nice people working there.	
Need better customer service by library employees.	
Unaware that Lawndale had a library so am unable to give opinion on improvements.	
Lawndale Library is one of the best libraries I have been to.	
I would like to see more magazines relating to African Americans.	
I really like that they are open on Saturdays. The staff is always very polite and helpful.	

APPENDIX B2: Lawndale Library Services Survey  
Survey Results: English

6

Good selection and service! Access to "county libraries" online is a great resource.
I would like automated services to renew books. (2)
We need a bigger library so we can expand the studying and children's areas.
Please add more lighting and a better paint job.
More computers so children who do not have them at home can use the Internet.
I get so many magazines, do volunteer work and travel so no time for reading books from the library.
I want to see a big library in which everything like computers, activities, etc. all have their separate sections or rooms.
I don't think the community is aware of the Internet access, the children's videos, etc. Perhaps you need to advertise more.
Lawndale Library is a very nice place. The staff is great. I would really love to see it bigger and better.
The staff at Lawndale work the hardest of any library I've seen even if it is not always the heaviest used facility and the collection is tiny. Because of Social Services in the neighborhood, the area has high foot traffic and the clientele is equally adults and children. It seems to me on many occasions the library needs a minimum additional 20 hours/week staffing simply to administer and "attend to" the computers.
Staff is very accommodating to patrons.

**Lawndale Library  
Library Services Survey**

**Conducted June/July 2002**

**Survey results: English & Spanish combined**

**1. Does the respondent use the Lawndale Library?**

265	yes
51	no
1	no answer

**2. If so, how often?**

143	at least once a week
80	at least once a month
38	less than once a month
8	no answer

**3. Do the respondents use any other libraries?**

186	yes
125	no
4	no answer

**4. If so, which other libraries do the respondents use?**

93	Hawthorne	7	Manhattan Beach
54	Torrance	4	Inglewood
23	Lennox	4	Los Angeles (City)
11	Gardena	2	Palos Verdes
7	Redondo Beach	2	Satow
All others less than 2.			

**5. Reasons that some respondents do not use the Lawndale Library:**

52	Lack of parking
29	The hours are inconvenient
26	Library does not have what they need
25	Have no time to use the Library
24	The location is inconvenient

**6. Zip code/residence of respondent:**

197	90260	3	90304
36	90250	2	92397
7	90249	2	90504
5	90247	2	90302
4	90278	2	43725
3	90266	14	no answer
All others less than 2.			

**7. Age of respondent:**

0 - 14 years = 64	35 - 54 years = 99
15 - 19 year = 35	50 - 64 years = 36
20 - 34 years = 76	65+ years = 19
5 - no answer	

**8. Respondents use the Lawndale Library in the following ways:**

235	Borrow books from the Library.
156	Borrow videos, CDs or tapes from the Library.
128	Bring their children or family members to the Library so they can check out books and use the Library.
116	Access the Internet on the Library's computers.
99	Read newspapers or magazines.
82	Do research for themselves or their businesses.
76	Attend Library programs or storytelling events.
75	Study or work on school assignments.

**9. Respondents read books and magazines or watch videos in the following languages other than English and indicated interest in them.**

113	Spanish	6	English
19	Chinese	5	Japanese
18	Vietnamese	3	Tagalog
All others less than 2.		10	no answer

**10. Respondents would like the library of offer more of the following:**

107	Children's books	59	Fiction
95	Quiet space to read & study	59	Music on CDs
90	Videos	55	Non-fiction books
83	Computers for word processing	52	Materials in languages other than English
82	Bestsellers	50	Large print books
81	Computers for Internet	44	Career guidance materials
74	Homework materials	43	Music cassettes
64	Books for teens	41	Literacy classes
64	Magazines and newspapers	38	Books on CD
63	DVDs	34	Books on tape

**Comments for #11 and #12 included on English and Spanish survey results.**

**APPENDIX C**

**County of Los Angeles  
Public Library**

**FACILITY EXPANSION  
NEEDS ASSESSMENT STUDY**

**April 2001**

**Prepared by  
Kathryn Page  
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APPENDIX C: County of Los Angeles Public Library Facilities Ranked by Service Deficit, 2000

RANK	Library (Service Area)	Cost Code	Region	Sup Dist	U/in corp Area	Rankings:		Volumes per Capita		Seats per 1000		Computers per 1000		MtgRmSeats per 1000		SCORE
						SF per Capita	Rank	Amount	Rank	Amount	Rank	Amount	Rank	Amount	Rank	
1	Canyon Country	112	N	5		2	0.070	3	1.022	3	0.488	1	0.084	19	0.000	28
2	Quartz Hill	110	N	5	U	3	0.078	8	1.237	1	0.330	4	0.110	19	0.000	35
3	Florence	533	S	2	U	7	0.107	1	0.999	11	0.796	7	0.126	19	0.000	45
4	Sorensen	638	C	1	U	1	0.058	9	1.244	19	1.049	9	0.166	19	0.000	57
5	South Whittier	514	S	4	U	6	0.104	2	1.009	6	0.687	5	0.112	41	0.415	60
6	Alondra	516	S	4		13	0.138	7	1.184	30	1.358	2	0.092	19	0.000	71
7	Bell Gardens	631	C	1		8	0.110	11	1.273	13	0.815	21	0.214	19	0.000	72
8	Bell	630	C	1		11	0.127	16	1.371	18	1.041	11	0.182	19	0.000	75
9	Willowbrook	535	S	2	U	5	0.091	5	1.141	31	1.403	17	0.206	19	0.000	77
9	Maywood Cesar Chavez	635	C	1		9	0.111	15	1.349	7	0.693	27	0.231	19	0.000	77
11	La Puente	806	E	1		18	0.161	10	1.271	5	0.686	8	0.137	46	0.715	87
12	Lawndale	316	W	2		10	0.114	17	1.373	8	0.714	41	0.292	19	0.000	95
13	Newhall	104	N	5		15	0.149	36	2.018	14	0.894	12	0.185	19	0.000	96
14	Charter Oak	812	E	5	U	4	0.086	31	1.927	41	1.646	3	0.103	19	0.000	98
15	Paramount	511	S	4		17	0.160	12	1.304	17	1.022	15	0.201	40	0.389	101
16	El Camino Real	609	C	1	U	11	0.127	24	1.694	4	0.622	46	0.311	19	0.000	104
17	Hacienda Heights	815	E	4	U	15	0.149	20	1.536	2	0.429	21	0.214	48	0.762	106
18	Norwood	832	E	1		22	0.172	6	1.179	12	0.802	28	0.234	43	0.608	111
19	West Hollywood	335	W	3		14	0.139	44	2.327	10	0.780	37	0.269	19	0.000	124
19	Diamond Bar	816	E	4		21	0.171	25	1.737	9	0.765	6	0.122	63	1.057	124
21	Woodcrest	338	W	2	U	19	0.169	22	1.587	22	1.188	51	0.326	19	0.000	133
22	Sunkist	810	E	1	U	28	0.197	26	1.764	20	1.069	20	0.214	46	0.715	140
23	Compton	531	S	2		32	0.208	4	1.085	24	1.248	19	0.213	62	0.962	141
24	Pico Rivera	636	C	1		27	0.190	27	1.770	26	1.282	43	0.296	19	0.000	142
25	Leland Weaver	523	S	1		39	0.238	18	1.498	16	1.013	21	0.220	53	0.813	147
26	Lynwood	519	S	2		19	0.169	13	1.306	33	1.442	32	0.245	59	0.913	156
27	Baldwin Park	803	E	1		29	0.203	14	1.348	39	1.615	24	0.221	57	0.878	163
28	West Covina	801	E	5		54	0.321	34	1.968	15	0.978	13	0.189	54	0.820	170
29	Littlerock	103	N	5	U	31	0.205	57	2.789	25	1.281	39	0.278	19	0.000	171
30	Cudahy	632	C	1		23	0.178	35	1.994	48	1.947	50	0.325	19	0.000	175
30	Temple City	628	C	5		34	0.221	33	1.966	29	1.344	29	0.236	50	0.775	175
32	Graham	534	S	1	U	24	0.179	23	1.689	58	2.407	54	0.349	19	0.000	178
33	Live Oak	831	E	5	U	25	0.186	61	2.998	47	1.934	33	0.258	19	0.000	185
34	Gardena Mayme Dear	313	W	2		38	0.235	45	2.331	36	1.516	10	0.167	58	0.884	187
34	Rivera	637	C	1		46	0.282	21	1.563	27	1.302	18	0.210	75	1.751	187
36	Hawthorne	331	W	2		36	0.227	42	2.267	23	1.244	35	0.267	52	0.802	188



APPENDIX C: County of Los Angeles Public Library Facilities Ranked by Service Deficit, 2020

RANK	Library (Service Area)	Cost Code	Region	Sup Dist	Unin- corp area	Rankings:		Coll per Capita Rank	Seats per 1000		Computers per 1000		MtgRmSeats/1000		SCORE	
						SF per Capita Rank	Amount		Rank	Amount	Rank	Amount	Rank	Amount		
1	Quartz Hill	110	N	5	U	1	0.033	1	0.526	1	0.140	1	0.047	18	0.000	22
2	Newhall	104	N	5		5	0.079	11	1.067	4	0.472	5	0.098	18	0.000	43
3	Valencia	113	N	5		8	0.096	5	0.929	3	0.445	4	0.092	37	0.321	57
4	Florence	533	S	2	U	11	0.103	6	0.959	16	0.763	10	0.121	18	0.000	61
5	South Whittier	514	S	4	U	6	0.093	4	0.905	8	0.616	6	0.100	39	0.372	63
6	Sorensen	638	C	1	U	2	0.055	17	1.181	22	0.995	14	0.157	18	0.000	73
7	Alondra	516	S	4		14	0.120	10	1.026	30	1.177	2	0.080	18	0.000	74
7	Bell Gardens	631	C	1		7	0.094	13	1.090	13	0.698	23	0.184	18	0.000	74
9	Canyon Country	112	N	5		17	0.126	2	0.739	5	0.532	8	0.118	45	0.599	77
9	Bell	630	C	1		12	0.108	16	1.166	18	0.886	13	0.155	18	0.000	77
11	Willowbrook	535	S	2	U	4	0.077	8	0.963	32	1.184	17	0.174	18	0.000	79
12	Littlerock	103	N	5	U	13	0.112	28	1.521	14	0.699	12	0.152	18	0.000	85
13	Maywood Cesar Chavez	635	C	1		9	0.101	20	1.230	9	0.632	34	0.211	18	0.000	90
14	La Puente	806	E	1		20	0.141	14	1.110	7	0.600	9	0.120	48	0.624	98
15	Lawndale	316	W	2		10	0.101	19	1.223	10	0.636	43	0.260	18	0.000	100
16	Charter Oak	812	E	5	U	3	0.075	34	1.696	43	1.449	3	0.091	18	0.000	101
17	Lancaster	101	N	5		25	0.161	3	0.891	23	1.058	15	0.159	40	0.459	106
17	Hacienda Heights	815	E	4	U	16	0.122	21	1.257	2	0.351	19	0.175	48	0.624	106
19	Norwood	832	E	1		22	0.146	9	0.998	12	0.679	31	0.198	41	0.515	115
20	Paramount	511	S	4		21	0.145	18	1.182	20	0.926	22	0.182	38	0.352	119
21	El Camino Real	609	C	1	U	15	0.121	31	1.610	8	0.591	52	0.295	18	0.000	122
22	Diamond Bar	816	E	4		23	0.149	27	1.513	11	0.666	7	0.106	60	0.921	128
23	Sunkist	810	E	1	U	28	0.166	25	1.486	19	0.900	21	0.180	46	0.602	139
24	West Hollywood	335	W	3		18	0.134	53	2.248	15	0.753	42	0.260	18	0.000	146
25	Woodcrest	338	W	2	U	24	0.159	26	1.494	27	1.119	54	0.307	18	0.000	149
26	Lynwood	519	S	2		19	0.140	12	1.084	34	1.196	32	0.203	54	0.758	151
27	Compton	531	S	2		33	0.185	7	0.962	26	1.108	27	0.189	59	0.854	152
28	Pico Rivera	636	C	1		30	0.174	32	1.622	29	1.175	47	0.271	18	0.000	156
29	Temple City	628	C	5		32	0.178	30	1.580	25	1.080	28	0.190	47	0.623	162
30	Leland Weaver	523	S	1		37	0.220	23	1.388	21	0.939	33	0.204	53	0.753	167
31	Baldwin Park	803	E	1		31	0.175	15	1.164	40	1.394	30	0.191	54	0.758	170
32	West Covina	801	E	5		51	0.288	38	1.764	17	0.876	16	0.170	52	0.735	174
33	Cudahy	632	C	1		26	0.162	39	1.808	48	1.766	51	0.294	18	0.000	182
34	Gardena Mayme Dear	313	W	2		35	0.213	46	2.114	38	1.375	11	0.151	57	0.802	187
34	Graham	534	S	1	U	27	0.163	29	1.541	58	2.195	55	0.318	18	0.000	187
36	El Monte	830	E	1		34	0.189	22	1.370	35	1.286	46	0.270	58	0.849	195
37	Clifton Brakensiek	505	S	4		47	0.271	37	1.725	46	1.667	18	0.175	51	0.684	199
37	Rivera	637	C	1		44	0.255	24	1.413	30	1.177	29	0.190	72	1.582	199
38	Live Oak	831	E	5	U	29	0.172	66	2.762	50	1.782	37	0.238	18	0.000	200

APPENDIX D: Academic Performance Index (API )  
 Base Report and Growth Reports  
 Lawndale Elementary School District  
 and  
 Lawndale High School  
 Leuzinger High School

API Base Report: 1999-2001

	1999 API Base <sup>1</sup>	2000 API Base	2001 API Base <sup>2</sup>	STAR 2001 % Tested <sup>3</sup>	2001 Statewide Rank <sup>4</sup>	2001 Similar Schools Rank <sup>4</sup>	2001-02 Growth Target <sup>5</sup>	2002 API Target <sup>6</sup>
<b>Elementary Schools</b>								
Addams	490	572	599	100	3	6	10	609
Anderson	513	572	560	100	2	3	12	572
Green	524	554	579	99	3	4	11	590
Mitchell	504	563	534	100	2	1	13	547
Roosevelt	439	496	528	100	1	3	14	542
Twain	666	692	699	99	6	5	5	704
<b>Middle Schools</b>								
Rogers	508	543	577	99	3	7	11	588
<b>High Schools</b>								
Lawndale	448	498	509	97	2	4	15	524
Leuzinger	432	437	462	93	1	2	17	479

Source: California Department of Education

<sup>1</sup>The API scale is 200-1000. Only scores for students in the district the prior year are included in the calculation.

<sup>2</sup>The 2001 API Base Report reflects the first major change in the components that make up the API. The 2001 Base API includes results not only from the Stanford 9 norm-referenced assessment but also from the California Standards Test in English-Language Arts (CST ELA) of the Standardized Testing and Reporting (STAR) Program. The methodology for integrating results from the CST ELA was approved by the State Board of Education in September 2001.

<sup>3</sup>This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

<sup>4</sup>Rankings are in deciles with 10 being the highest and 1 the lowest. For Statewide ranks, each decile contains 10% of all schools. For Similar Schools ranks, each decile contains 10% of the 100 most similar schools.

<sup>5</sup>The growth target is 5% of the difference between the 2001 API and the Statewide Performance Target of 800.

<sup>6</sup>This is the sum of the 2001 API plus the 2001-2002 growth target.

## 2001-2002 API Growth Report

						Met Growth Target			
	STAR 2002 % Tested <sup>1</sup>	2002 API Growth	2001 API Base <sup>2</sup>	2001 - 2002 Growth Target <sup>3</sup>	2001 - 2002 Growth	Schoolwide (SW)	Comparable Improvement (CI)	Both SW and CI	Awards Eligible
<b>Elementary Schools</b>									
Addams	98	645	599	10	46	Yes	Yes	Yes	Yes
Anderson	100	577	560	12	17	Yes	Yes	Yes	Yes
Green	99	613	579	11	34	Yes	Yes	Yes	Yes
Mitchell	100	571	534	13	37	Yes	Yes	Yes	Yes
Roosevelt	99	576	528	14	48	Yes	Yes	Yes	Yes
Twain	100	756	699	5	57	Yes	Yes	Yes	Yes
<b>Middle Schools</b>									
Rogers	99	552	577	11	-25	No	No	No	No
<b>High Schools</b>									
Lawndale	97	509	509	15	0	No	No	No	No
Leuzinger	96	463	462	17	1	No	No	No	No

Source: California Department of Education

Note: The API scale is 200-1000. Only scores for students in the district the prior year are included in the calculation.

Awards Note: The "Awards Eligible" column requires at least five points schoolwide growth and at least four points growth for each numerically significant subgroup.

<sup>1</sup>This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 California Basic Educational Data System (CBEDS) School Information Form.

<sup>2</sup>The 2001 API Base Report reflects the first major change in the components that make up the API. The 2001 Base API includes results not only from the Stanford 9 norm-referenced assessment but also from the California Standards Test in English-Language Arts (CST ELA) of the Standardized Testing and Reporting (STAR) Program. The methodology for integrating results from the CST ELA was approved by the State Board of Education in September 2001.

<sup>3</sup>The growth target is 5% of the difference between the 2001 API and the Statewide Performance Target of 800.

# APPENDIX E

## Adult Literacy Estimates

<b>State:</b> California	<b>Area Name:</b> Lawndale city	
<b>Area Type:</b> City or Town	<b>Region:</b> West	<b>Population Age 16+: 20,763</b>
<b>Mean Literacy Proficiency:</b> 254	<b>Percent at Level 1:</b> 28	<b>Percent at Level 1 or 2:</b> 53
<b>95% Confidence Interval:</b> 249.12, 258.3	<b>95% Confidence Interval:</b> 24.9, 31.4	<b>95% Confidence Interval:</b> 48.9, 56.9
<b>Standard Error:</b> 1.65	<b>Standard Error:</b> 1.2	<b>Standard Error:</b> 1.4

## Census Predictors

(Based on 1990 U.S. Census Data)

<b>Education</b>	<b>%</b>	<b>Race/Ethnicity *</b>	<b>%</b>
Education less than 9th grade:	13	White:	61
Education between 9th and 12th grades:	19	Black:	8
High school diploma or equivalent:	28	Native American:	1
Received some college - no degree:	22	Asian / Pacific Islander:	12
Received Associates Degree:	7	Other race:	18
Received Bachelors Degree:	9		
Attended graduate school:	3		
<b>English Proficiency</b>	<b>%</b>	<b>Recent Immigrant</b>	<b>%</b>
Speak English very well:	76	Recent Immigrants:	8
Speak English well:	10		
Speak English not well or not at all:	14		
<b>Labor Force Status</b>	<b>%</b>	<b>Weeks Worked</b>	<b>%</b>
Employed:	67	Between 39 and 52 weeks:	58
Unemployed:	5	Between 26 and 39 weeks:	5
Not in the labor force:	27	Between 13 and 26 weeks:	5
		Between 1 and 13 weeks:	6
		Did not work:	27
<b>Occupation</b>	<b>%</b>	<b>Work Disability</b>	<b>%</b>
Professional, technical, managerial:	25	% With work disability:	9
Sales, administrative assistant:	28		
Service:	31		
Laborer:	16		

\* Hispanic origin, a different Census variable, was not used as a predictor because its impact on literacy was captured by English proficiency and immigration variables.

## APPENDIX F: Lawndale Library Collection Growth Plan

	Adult	Young Adult	Children	Total
<b>Total Book &amp; Media Collection:</b>				86,250
<b>Circulating AV Media</b>				8,625
<b>Books</b>				77,625
Books	47,545	2,911	27,169	77,625
A61.25%/YA3.75%/J35%				
AV Media	6,469	259	1,898	8,625
A75%/YA3%/J22%				
Total	54,014	3,170	29,066	86,250
<b>Books</b>	Adult	Young Adult	Children	Total
Reference	1,000	0	100	1,100
New/Bestsellers/Popular Display	2,000	0	500	2,500
Genre (M,SF,W,R)	3,000	0	1,000	4,000
Fiction	6,500	1,000	3,000	10,500
Nonfiction	15,753	1,143	9,069	25,965
Career Prep	432	0	0	432
Spanish/Intl Languages F & NF @ 20% bks	9,500	0	1,000	10,500
Large Print F & NF	1,000	0	0	1,000
Easy Bks/Folktales/Board Bks	0	0	7,500	7,500
Spanish/Intl Lang Easy Books	0	0	1,000	1,000
Paperbacks	8,000	768	4,000	12,768
Parents - Eng & Span	360		0	360
Total Books	47,545	2,911	27,169	77,625
<b>Audiovisual Media</b>				
Video	1,569	0	600	2,169
Music CDs	500	259	200	959
Books on Tape & on CD	500	0	150	650
Cassette & Book Bags	0	0	400	400
DVDs	1,500	0	200	1,700
New Formats/Other formats	1,000	0	100	1,100
Spanish/ Intl Language AV (recreational)	1,000	0	200	1,200
Language learning	400	0	48	448
Total AV	6,469	259	1,898	8,625
<b>Total Books &amp; AV Media:</b>	54,014	3,170	29,066	86,250

APPENDIX G: Lawndale Library Collections and Shelving Needs

All shelves = 3 ft long, except retail display @ 4 ft									
Each section = single-sided, calculated @10.3 SF; retail display shelving @ 25 SF per D/S section									
		Items Owned	% on Shelf	Items Shlvd	Shelf Type	Items/LF	LF Needed	S/S Sections Needed	SF Needed
	<b>Reference Collection:</b>								
3.2	Ready reference @ information desk	240	100%	240	45"/3 sh	7	34	3.8	39.2
3.3	Reference stacks	760	100%	760	90"/6sh w pull-out consult she	7	109	6.0	62.1
	Adult Reference Subtotal:	1,000		1,000			143	9.8	101.4
4.1	Children's reference books	100	100%	100	66"/4sh	7	14	1.2	12.3
	<b>Circulating Books</b>								
	<b>Adult Books</b>								
3.1	New/Bestsellers/Popular display	2,000	50%	1,000	66"/5sh - unit 4' x 3***	6.5	154	7.7	192.3
3.5	Genre - Mystery,SciFi,Westerns)	3,000	70%	2,100	90"/6sh	8	263	14.6	150.2
3.5	Fiction	6,500	70%	4,550	90"/6sh	8	569	31.6	325.5
3.6	Nonfiction	15,753	75%	11,815	90"/6sh (33%) and 7 sh (67%)	8	1,477	74.2	764.2
3.12	Career Preparation	432	67%	289	90"/6sh	8	36	2.0	20.7
3.10	Spanish/International Languages F& NF	9,500	65%	6,175	90"/6sh	10	618	34.3	353.3
3.5	Large Print F & NF	1,000	75%	750	90"/5sh	8	94	6.3	64.4
3.5	Paperbacks	8,000	65%	5,200	66"/blt-in spinners w 6 tiers*	16	325	18.1	186.0
4.3	Parents Collection	360	75%	270	66"/5sh	8	34	2.3	23.2
	Adult Circulating Books Subtotal:	46,545		32,149			3,568	190.9	2,079.7
	Total Adult Books	47,545		33,149			3,711	200.8	2,181.1
	<b>Young Adult Books</b>								
3.11	Young Adult Paperbacks	768	50%	384	66"/blt-in spinners w 6 tiers*	16	24	1.3	13.7
3.11	Young Adult Hdbk Fiction	1,000	67%	670	66"/5sh	10	67	4.5	46.0
3.11	Young Adult Hdbk Nonfiction	1,143	67%	766	66"/5sh	10	77	5.1	52.6
	Total Young Adult Books	2,911		1,820			168	10.9	112.3
	<b>Children's Books:</b>								
4.2	New & Popular Books	500	50%	250	66"/5sh - unit 4' x 3***	6.5	38	1.9	48.1
4.8	Genre - Mystery,SciFi	1,000	65%	650	66"/5sh	10	65	4.3	44.6
4.8	Fiction	3,000	75%	2,250	66"/5sh	10	225	15.0	154.5
4.8	Nonfiction, Biography, Holidays	9,069	67%	6,076	66"/5sh	10	608	40.5	417.2
4.10	Spanish/Intl Languages Children's Books	1,000	65%	650	66"/5sh	15	43	2.9	29.8
4.4	Children's Easy Bks/Folktales/Board Bks	7,500	80%	6,000	45"/3sh	15	400	44.4	457.8
4.10	Spanish/International Languages Easy Bk	1,000	80%	800	45"/3sh	15	53	5.9	61.0
4.8	Paperbacks	4,000	60%	2,400	66"/blt-in spinners w 6 tiers*	16	150	8.3	85.8
	Total Children's Books - Circulating & Ref	27,169		19,176			1,597	124.5	1,311.1
	Total Book Collection:	77,625		54,145			5,476	336.2	3,604.5

All shelves = 3 ft long, except retail display @ 4 ft									
Each section = single-sided, calculated @10.3 SF; retail display shelving @ 25 SF per D/S section									
		Items Owned	% on Shelf	Items Shlvd	Shelf Type	Items/LF	LF Needed	S/S Sections Needed	SF Needed
	<b>Audiovisual Media</b>								
	<b>Adult Media:</b>								
3.9	Video	1,469	50%	735	66"/5sh, canted "universal"	7	105	7.0	72.1
3.9	Music compact discs	500	65%	325	66"/AV browse w 4 sh	20	16	1.4	13.9
3.9	Audiobooks and Books on CD	500	65%	325	66"/5sh, canted "universal"	7	46	3.1	31.9
3.9	DVDs	1,400	50%	700	66"/AV browse w 4 sh	20	35	2.9	30.0
3.9	New Format	1,000	33%	330	66"/AV browse w 4 sh	20	17	1.4	14.2
3.10	Spanish/International Language AV	900	50%	450	66"/AV browse w 4 sh	20	23	1.9	19.3
3.10	Language learning	400	65%	260	66"/5sh	7	37	2.5	25.5
	Total Adult Media:	6,169		3,125			279	20.1	206.9
	<b>Young Adult Media</b>								
3.11	Music compact discs	259	50%	130	66"/AV browse w 4 sh	20	6	0.5	5.6
3.12	Audio & video career prep/guidance mate	300	50%	150	66"/5sh, canted "universal"	7	21	1.4	14.7
	Total Young Adult Media:	559		280			28	2.0	20.3
	<b>Children's Media:</b>								
4.9	Video	600	50%	300	66"/5sh, canted "universal"	7	43	2.9	29.4
4.9	Music compact discs	200	65%	130	66"/AV browse w 3 sh	20	7	0.7	7.4
4.9	Audiobooks and books on CD	150	75%	113	66"/5sh, canted "universal"	8	14	0.9	9.7
4.9	DVDs	200	66%	132	66"/AV browse w 3 sh	20	7	0.7	7.6
4.9	Cassette and Book Bags	400	50%	200	66"/AV w 2 hangup rods/sect	6	33	5.6	57.2
4.9	New and Other AV Formats	100	33%	33	66"/AV browse w 3 sh	20	2	0.2	1.9
4.10	Spanish/Intl Language AV (recreational)	200	67%	134	66"/AV browse w 3 sh	20	7	0.7	7.7
4.10	Language Learning	48	67%	32	66"/AV browse w 3 sh	20	2	0.2	1.8
	Total Children's Media:	1,898		1,074			113	11.9	122.7
	<b>Total Media Collection:</b>	8,625		4,478			420	34.0	349.9
	<b>Total Books &amp; Media:</b>	86,250		58,623			5,896	370	3,954





## APPENDIX H: Lawndale Library General Reader Seating

Space		Seating Type	# Tables	# Seats	SF/Chair	SF Needed
<b>Reader Seating:</b>						
<b>For Adults</b>						
3.1	New & Popular Books Browsing	lounge chairs	0	2	35	70
3.5	Adult Fiction & Genre Books	4-place tables, rectangular	2	8	25	200
3.5	Adult Fiction & Genre Books	lounge chairs	0	2	35	70
3.6	Adult Nonfiction Books	4-place tables, rectangular	2	8	25	200
3.6	Adult Nonfiction Books	lounge chairs	0	2	35	70
3.7	Quiet Area	1-place carrels	8	8	30	240
3.8	Community Living Room/Magazines & Newspapers	lounge chairs	0	6	35	210
3.8	Community Living Room/Magazines & Newspapers	4-place tables, rectangular	1	4	25	100
3.10	Adult Spanish/Intl Languages Collection	lounge chairs	0	1	35	35
3.10	Adult Spanish/Intl Languages Collection	4-place tables, rectangular	1	4	25	100
Adult Seating subtotal:				45		1295
<b>For Young Adults</b>						
3.11	Young Adult Area	4-place table, round	2	8	22	176
3.11	Young Adult Area	lounge chairs	0	2	35	70
3.12	Career Center	4-place tables, rectangular	2	8	25	200
3.12	Career Center	lounge chairs	0	2	35	70
Young Adult Seating subtotal:				20		516
<b>For Children</b>						
4.3	Family Space/Parents Collection	lounge chairs	0	2	35	70
4.3	Family Space/Parents Collection	4-place toddler tables, round	1	4	22	88
4.8	Children's Circulating Books	4-place tables, rectangular	3	12	25	300
4.10	Children's Spanish/Intl Languages Collection	lounge chairs	0	2	35	70
4.4	Children's Easy Books	4-place toddler tables, round	2	8	22	176
4.4	Children's Easy Books	lounge chairs	0	2	35	70
Children's Seating subtotal:				30		774
Reader Seating Total:				95		2585

# APPENDIX I: Lawndale Library Public Computer Needs

		Equipment Type		Units	SF/Seat	SF Needed
General Access Computers						
3.4	Computers for Adults	sit-down computer wkstn		8	36	288
3.5	Adult Fiction and Genre Books	stand-up computer wkstn		2	16	32
3.6	Adult Nonfiction Books	stand-up computer wkstn		2	16	32
4.7	Computers for Children	sit-down computer wkstn		6	36	216
				18		568
Training and Tutoring Computers						
3.12	Career Center	sit-down computer wkstn		4	36	144
3.16	Technology Training Room	sit-down computer wkstn		10	36	360
4.12	Homework Center	sit-down computer wkstn		6	36	216
				20		576
Other Public Equipment:						
2.1	Self Checkout & Reserves	self checkout station		3	35	105
3.11	Young Adult Area	multimedia listening/viewing stn		2	32	64
3.15	Copier Area	copy machine		1	35	35
				6		204
Printers - located @ each workstation						
3.4	Computers for Adults	printer		8	0	0
3.5	Adult Fiction and Genre Books	printer		2	0	0
3.6	Adult Nonfiction Books	printer		2	0	0
3.12	Career Center	printer		4	0	0
3.16	Technology Training Room	printer		10	0	0
4.12	Homework Center	printer		6	0	0
4.7	Computers for Children	printer		6	0	0
				38		0

## APPENDIX J: Sources Consulted and Planning Guides Used

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